

| | | | | | Results in: |
|---|---|--|--|---|--|
| Integration into educational system. Specified channels, appropriate referrals, notification of meetings, evaluations, etc. | Adequate time to prepare, evaluate, consult and treat caseload. Objective exit and entrance criteria Assignment area is realistic and balanced. | Opportunity and encouragement for professional growth and expansion of skill set. Ability to collaborate with other educators, integrating and appreciating others educational issues. | Environmental Concerns: treatment and assessment space, supplies, supervision and travel reimbursement | Salary commensurate with other professional staff. Perks/benefits Respect for professional, ethical and moral judgment. Working under teacher's contract. | Challenging but successful intervention in terms of treatment, assessment and consultation Ability to perform job duties in a satisfactory manner. Integral part of educational system. |
| X | Adequate time to prepare, evaluate, consult and treat caseload. Objective exit and entrance criteria Assignment area is realistic and balanced. | Opportunity and encouragement for professional growth and expansion of skill set. Ability to collaborate with other educators, integrating and appreciating other educational issues. | Environmental Concerns: treatment and assessment space, supplies, supervision and travel reimbursement | Salary commensurate with other professional staff. Perks/benefits Respect for professional, ethical and moral judgment. Working under teacher's contract. | Overload of work, wasted time, effort and delays. Lack of knowledge and guidelines results in misappropriation of service. Communication is compromised. Lost treatment and assessment time, trying to find space to perform job duties. |
| Integration into educational system. Specified channels, appropriate referrals, notification of meetings, evaluations etc. | X | Opportunity and encouragement for professional growth and expansion of skill set. Ability to collaborate with other educators, integrating and appreciating other educational issues. | Environmental Concerns: treatment and assessment space, supplies, supervision and travel reimbursement | Salary commensurate with other professional staff. Perks/benefits Respect for professional, ethical and moral judgment. Working under teacher's contract. | May result with children on caseload for longer than optimal intervention time. Therapist may be forced to cancel, delay or miss treatment in order to attend meetings, write reports |
| Integration into educational system. Specified channels, appropriate referrals, notification of meetings, evaluations etc. | Adequate time to prepare, evaluate, consult and treat caseload. Objective exit and entrance criteria Assignment area is realistic and balanced. | X | Environmental Concerns: treatment and assessment space, supplies, supervision and travel reimbursement | Salary commensurate with other professional staff. Perks/benefits Respect for professional, ethical and moral judgment. Working under teacher's contract. | May result in therapist feeling overwhelmed, dissatisfied or confused regarding their specific role. No opportunity to explore contemporary trends. |
| Integration into educational system. Specified channels, appropriate referrals, notification of meetings, evaluations etc. | Adequate time to prepare, evaluate, consult and treat caseload. Objective exit and entrance criteria Assignment area is realistic and balanced. | Opportunity and encouragement for professional growth and expansion of skill set. Ability to collaborate with other educators, integrating and appreciating other educational issues. | X | Salary commensurate with other professional staff. Perks/benefits Respect for professional, ethical and moral judgment. Working under teacher's contract. | Therapist can experience financial and professional burn out due to purchasing own supplies, providing own transportation and not having adequate supervision/support. |
| Integration into educational system. Specified channels, appropriate referrals, notification of meetings, evaluations etc. | Adequate time to prepare, evaluate, consult and treat caseload. Objective exit and entrance criteria Assignment area is realistic and balanced. | Opportunity and encouragement for professional growth and expansion of skill set. Ability to collaborate with other educators, integrating and appreciating other educational issues. | Environmental Concerns: treatment and assessment space, supplies, supervision and travel reimbursement | X | Can result in resentment or lack of respect from school officials, with supervisors or administrators overriding treatment decisions. <i>Tara Bauer-Irish DTR May be reproduced for Instructional purposes 2025</i> |